

**Pine Hill Public Schools Curriculum
Media Center Curriculum Grade 9**

Content Area:		Media Center	
Course Title/ Grade Level:		Media Center / Grade 9	
Unit 1:	Library Standards for 21 st -Century Learners: Orientation and background knowledge and review	Month:	MP 1
Unit 2:	Library Standards for 21 st Century Learners: Appropriate evaluation of media sources and using technology responsibly	Month:	MP 2
Unit 3:	Library Standards for 21 st Century Learners: Using computer software tools along with the internet to gather and analyze information	Month:	MP 3
Unit 4:	Library Standards for 21 st Century Learners: Applying critical thinking skills to inquiry based research	Month:	MP 4
BOE Approval Date:		July 17, 2012	

Pine Hill Public Schools
Media Center Curriculum Grade 9

Unit Title: Library Standards for 21 st -Century Learners		Unit #: 1	
Course or Grade Level: Grades 9		Length of Time: Marking Period 1	
Pacing	Lessons interwoven throughout marking period #1		
Essential Questions	<ul style="list-style-type: none"> • Do students seek appropriate help when needed? • Can students use prior and background knowledge as context for new learning? • Can students follow an inquiry –based process in seeking knowledge in curricular subjects? • Can students evaluate information found in selected sources on the basis of accuracy, validity, importance, and social and cultural context? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc. • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.4.4;1.2.2;1.1.1;1.1.5			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Media Center Curriculum Grade 9**

Unit Title: Library Standards for 21 st Century Learners		Unit #: 2	
Course or Grade Level: Grade 9		Length of Time: Marking Period 2	
Pacing	Lessons interwoven throughout marking period 2		
Essential Questions	<ul style="list-style-type: none"> • Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services? • Can students determine how to act on (accept, reject, modify) information? • Can students find evaluate and select appropriate sources to answer questions • Can students read, view and listen for information presented in any format (i.e. textual, visual, media,digital) • Can students use information technology responsibly? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard:1.1.1;2.1.4;1.1.6;1.1.8			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Media Center Curriculum Grade 9**

Unit Title: Library Standards for 21 st Century Learners		Unit #: 3	
Course or Grade Level: Grade 9		Length of Time: Marking Period 3	
Pacing	Lessons interwoven throughout marking period #3		
Essential Questions	<ul style="list-style-type: none"> • Can students use technology and other information tools to analyze and organize ? • Can students interpret new information based on cultural and social context? • Can students use social networks and information tools to gather and share information? • Do students respect copyright/intellectual property rights of creators and producers? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels • 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc. • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations • 		
2009 NJCCCS			
Standard: 2.1.4; 4.4.4; 4.1.7; 1.3.1			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Media Center Curriculum Grade 9**

Unit Title: Library Standards for 21 st Century Learners		Unit #: 4	
Course or Grade Level: Grade 9		Length of Time: Marking Period 4	
Pacing	Lessons interwoven throughout marking period #4		
Essential Questions	<ul style="list-style-type: none"> • Can students continue an inquiry-based research process by applying critical thinking skills to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge? • Do students read widely and fluently to make connections with own self, the world, and previous reading? • Do students respect copyright/intellectual property rights of creators and producers? • Can students use social networks and information tools to gather and share information? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc. • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 2.1.1; 4.1.2; 1.3.1; 4.1.7			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy	Health Literacy

			Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		