

Pine Hill Public Schools Media Center Curriculum Grade 10

Content Area: Media Center	Media Center		
Course Title/ Grade Level:	Media Center Grade 10		
Unit 1:	Library Standards for 21 st -Century Learners: Read, view and listen for pleasure and personal growth.	Month:	MP 1
Unit 2:	Library Standards for 21 st Century Learners: Applying critical thinking skills to inquiry based research	Month:	MP 2
Unit 3:	Library Standards for 21 st Century Learners: Develop and monitor information-seeking processes and adapt as necessary	Month:	MP 3
Unit 4:	Library Standards for 21 st Century Learners: Use valid information and reasoned conclusions to make ethical choices and decisions	Month:	MP 4
BOE Approval Date:	July 17, 2012		

Pine Hill Public Schools
Media Center Curriculum Grade 10

Unit Title: Library Standards for 21 st -Century Learners		Unit #: 1	
Course or Grade Level: Grades 10		Length of Time: Marking Period 1	
Pacing	Lessons interwoven throughout marking period #1		
Essential Questions	<ul style="list-style-type: none"> • Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services? • Can students use prior and background knowledge as context for new learning? • Can students follow an inquiry –based process in seeking knowledge in curricular subjects? • Can students evaluate information found in selected sources on the basis of accuracy, validity, importance, and social and cultural context? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.2.1;1.1.1;1.1.5;1.1. 2			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic,	Civic Literacy	Health Literacy

			Business, and Entrepreneurial Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
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Unit Title: Library Standards for 21 st Century Learners		Unit #: 2	
Course or Grade Level: Grade 10		Length of Time: Marking Period 2	
Pacing	Lessons interwoven throughout marking period 2		
Essential Questions	<ul style="list-style-type: none"> • Can students follow an inquiry –based process in seeking knowledge in curricular subjects? • Can students demonstrate creativity by using multiple resources and formats? • Do students collaborate with others during the research process in order to exchange ideas, develop new understandings, make decisions, and solve problems? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard:1.1.1; 1.2.3;2.1.5			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

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Media Center Curriculum Grade 10

Unit Title: Library Standards for 21 st Century Learners		Unit #: 3
Course or Grade Level: 10		Length of Time: Marking Period 3
Date Created: April 18, 2012		BOE Approval Date:
Pacing	Lessons interwoven throughout marking period	
Essential Questions	<ul style="list-style-type: none"> • Can students draw evidence from literary or informational texts to support analysis, reflection, and research? • Can students display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts? • Do students demonstrate confidence and self-direction by making independent choices in the selection of resources and information? • Can students write and edit work so that it conforms to the guidelines in a style manual (e.g. MLA) appropriate for the discipline and writing type? 	
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 	
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels • 	
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc. • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 	

2009 NJCCCS

Standard: 1.1.9; 1.2.1; 1.2.2;1.3.3

21st Century Themes

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
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Unit Title: Library Standards for 21 st Century Learners		Unit #: 4	
Course or Grade Level: 10		Length of Time: Marking Period 4	
Date Created: April 18, 2012		BOE Approval Date:	
Pacing	Lessons interwoven throughout marking period 4		
Essential Questions	<ul style="list-style-type: none"> • Can students effectively use reference tools (i.e. Merriam-Webster’s Dictionary f English Usage) in order to resolve issues of complex or contested usage as needed? • Do students follow ethical and legal guidelines in gathering and using information? • Can students make strategic use of digital media (e.g. textual, graphical, audio, visual, and interactive elements) in presentations used to enhance understanding of findings, reasoning and research? • Can students demonstrate adaptability by changing the inquiry focus, questions, resources, or strategies when necessary to achieve success? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction <p>Comprehend historical, social studies, and all subject texts appropriate to grade levels</p>		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
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Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.3.3; 1.3.4;1.1.6; 1.2.5			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic,	Civic Literacy	Health Literacy

			Business, and Entrepreneurial Literacy				
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		