

Pine Hill Public Schools Curriculum

Content Area:	Spanish		
Course Title/ Grade Level:	Grade 5		
Unit 1:	Comunicamos juntos – We communicate together	Month:	1st Marking Period
Unit 2:	Tu pais – Your country	Month:	2nd Marking Period
Unit 3:	Los deportes – Sports	Month:	2nd Marking Period
Unit 4:	La musica y los intrumentos- Music and Instruments	Month:	3rd Marking Period
Unit 5:	Vamos de vacaciones – Let's go on vacation	Month:	4th Marking Period
BOE Approval Date:	July 17, 2012		

**Pine Hill Public Schools
Spanish Curriculum**

Unit Title: Comunicamos juntos – We communicate together		Unit #: 1
Course or Grade Level: – 5th Grade		Length of Time: Marking Period
Essential Questions	How do you speak with your friends? Describe using Spanish words.	
Content	Greetings/farewells Colors Days Months Numbers	
Skills	Review greetings/farewells Review simple math problems Review calendar Review numbers, colors, shapes	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Math	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Tu pais – Your country		Unit #: 2
Course or Grade Level: 5th Grade		Length of Time: half MP
Essential Questions	Where are places located in your country? Describe using Spanish words.	
Content	Cardinal directions Intermediate directions Map skills Geography;	
Skills	Review cardinal and intermediate directions Provide information about the relationships among different places on a map Recognize geographical vocabulary	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Los deportes – Sports		Unit #: 3
Course or Grade Level: 5th Grade		Length of Time: 3rd MP
Essential Questions	What sports are played in the United States and in Spanish speaking countries? Describe using Spanish words.	
Content	Sports	
Skills	Identify some common sports and the places they are played Provide information about when sports are played (seasons) Compare and contrast which sports are popular in the US compared to Spanish speaking countries	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: La musica y los instrumentos- Music and Instruments		Unit #: 4
Course or Grade Level: 5th Grade		Length of Time: 4th MP
Essential Questions	What types of music/instruments are popular in United States and Spanish speaking countries? Describe using Spanish words.	
Content	Musical Scale Musical Instruments	
Skills	Identify notes of a scale Recognize and identify several types of musical instruments	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Music Math	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Vamos de vacaciones – We're going on vacation		Unit #: 5
Course or Grade Level: 5th Grade		Length of Time: 4th MP
Essential Questions	Where are different vacation spots located? Describe using Spanish words.	
Content	Travel Weather Mexico	
Skills	Identify vocabulary related to travel Interpret information about weather in certain travel destinations Use a map to identify the names of the states of Mexico	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	