

## Pine Hill Public Schools Curriculum

Content Area:	<b>Spanish</b>		
Course Title/ Grade Level:	Grade 4		
Unit 6:	<b>Mis amigos y yo – My friends and I</b>	Month:	<b>1<sup>st</sup> Marking Period</b>
Unit 7:	<b>Cuanto y cuando? – How much and when?</b>	Month:	<b>2<sup>nd</sup> Marking Period</b>
Unit 8:	<b>Familias del mundo hispano – Families of the Hispanic World</b>	Month:	<b>2<sup>nd</sup> Marking Period</b>
Unit 9:	<b>Habitats de las plantas – Plant Habitats</b>	Month:	<b>3<sup>rd</sup> Marking Period</b>
Unit 10:	<b>Habitats de los animales – Animal Habitats</b>	Month:	<b>4<sup>th</sup> Marking Period</b>
BOE Approval Date:	July 17, 2012		

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<b>Unit Title: Mis amigos y yo – My friends and I</b>		<b>Unit #: 6</b>
<b>Course or Grade Level: – 4th Grade</b>		<b>Length of Time: Marking Period</b>
<b>Essential Questions</b>	How do you speak with your friends? Describe using Spanish words.	
<b>Content</b>	Greetings/farewells Colors Days Months Numbers	
<b>Skills</b>	Exchange and interpret common greetings and farewells Review/identify colors, days, months, and numbers	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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<b>Unit Title: Cuanto y cuando? – How much and when?</b>		<b>Unit #: 7</b>
<b>Course or Grade Level: 4th Grade</b>		<b>Length of Time: half MP</b>
<b>Essential Questions</b>	How can you use numbers in Spanish? Describe using Spanish words.	
<b>Content</b>	Metric units Adding/Subtracting Spanish numbers Time Date	
<b>Skills</b>	Do simple math problems Recognize and use common units of metric units Use the systems of writing dates in Spanish speaking countries Recognize vocabulary for telling time	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Math	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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<b>Unit Title: Familias del mundo hispano – Families of the Hispanic World</b>		<b>Unit #: 8</b>
<b>Course or Grade Level: 4th Grade</b>		<b>Length of Time: half MP</b>
<b>Essential Questions</b>	How are Hispanic families similar/different from yours? Where are Spanish speaking countries throughout the world? Describe using Spanish words.	
<b>Content</b>	Spanish countries/flags Family/Extended	
<b>Skills</b>	Identify Spanish speaking countries on a map and the flags corresponding to each Identify members of the family Explain the concept of an extended family	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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<b>Unit Title:     Habitats de las plantas – Plant Habitats</b>		<b>Unit #: 9</b>
<b>Course or Grade Level: 4th Grade</b>		<b>Length of Time: 3<sup>rd</sup> MP</b>
<b>Essential Questions</b>	What are some types of plants? How do we use plants in our lives? Describe using Spanish words.	
<b>Content</b>	Plants	
<b>Skills</b>	Order the steps for planting a seed Identify parts of the plant and things plants need to grow Recognize and identify the names of common vegetables, grains and fruits	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Science	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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<b>Unit Title: Habitats de los animales – Animal Habitats</b>		<b>Unit #: 10</b>
<b>Course or Grade Level: 4th Grade</b>		<b>Length of Time: 4<sup>th</sup> MP</b>
<b>Essential Questions</b>	Can you describe several animals? Describe using Spanish words.	
<b>Content</b>	Animals – Physical traits	
<b>Skills</b>	Recognize and identify various animals and their habitats Recognize and identify physical characteristics of certain animals	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Science	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
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