

Pine Hill Public Schools Curriculum

Content Area:		Spanish	
Course Title/ Grade Level:		Grade 3	
Unit 1:	La familia y la comunidad– Family and Community	Month:	1st Marking Period
Unit 2:	Los servicios de mi comunidad- The services in my community	Month:	2nd Marking Period
Unit 3:	La escuela – The School	Month:	2nd Marking Period
Unit 4:	Pueblos, ciudades y estados – Towns, cities and states	Month:	3rd Marking Period
Unit 5:	Nuestro pais y nuestros vecinos Our country and our neighbors	Month:	4th Marking Period
BOE Approval Date:		July 17, 2012	

**Pine Hill Public Schools
Spanish Curriculum**

Unit Title: La familia y la comunidad– Family and Community		Unit #: 1
Course or Grade Level: – 3rd Grade		Length of Time: Marking Period
Essential Questions	Who is in your family? Where do they work? Describe using Spanish words.	
Content	Members of the family Types of families Cognates (English/Spanish) Careers/locations	
Skills	Identify the members of the family Describe yourself in relation to your family members Provide and exchange information about selves in response to questions Identify cognates Describe where your family members work in the community	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Los servicios de mi comunidad- The services in my community		Unit #: 2
Course or Grade Level: 3rd Grade		Length of Time: half MP
Essential Questions	What are the services available in your community? Describe using Spanish words.	
Content	Community Jobs Community workers Community types	
Skills	Identify several community services Identify workers associated with community services Identify different community types Provide information about the distance between two places	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies Math	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: La escuela – The School		Unit #: 3
Course or Grade Level: 3rd Grade		Length of Time: half MP
Essential Questions	Who is in your school? What do you do in school? Describe using Spanish words.	
Content	School Personnel School Subjects Areas of a school Classroom items	
Skills	Identify people found in a school Identify places found in a school Identify subject taught in school Provide information about items found in classroom	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard:7.1 World Lanuages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Pueblos, ciudades y estados – Towns, cities and states		Unit #: 4
Course or Grade Level: 3rd Grade		Length of Time: 3rd MP
Essential Questions	In what type of community do you live? Describe using Spanish words.	
Content	Types of communities Cardinal direction Forms of transportation	
Skills	Identify types of communities Classify communities as urban or rural Recognize and identify cardinal directions Recognize and identify different means of transportation	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Nuestro pais y nuestros vecinos Our country and our neighbors		Unit #: 5
Course or Grade Level: 3rd Grade		Length of Time: 4th MP
Essential Questions	Who are the neighbors of the United States? Describe using Spanish words.	
Content	Direction Flags Mexico, Canada, United States	
Skills	Recognize and identify intermediate directions Identify Mexico and Canada Identify flags of Mexico, Canada, and United States	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	