

Pine Hill Public Schools Curriculum

Content Area:		Social Studies	
Course Title/ Grade Level:		Kindergarten	
Unit 1:	Citizenship	Month:	September/October
Unit 2:	Community	Month:	October
Unit 3:	Holidays	Month:	November / December
Unit 4:	America	Month:	January/February
Unit 5:	Culture	Month:	March/April
Unit 6:	Historical Symbols	Month:	May
Unit 7:	Family	Month:	June
BOE Approval Date:		August 28, 2012	

**Pine Hill Public Schools
Social Studies Curriculum**

Unit Title: Citizenship		Unit #: 1
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	September/October	
Essential Questions	What makes a good school citizen?	
Content	1. Active Citizenship 6.3.4.D.1 2. Rules and Regulations 6.1.P.A.1, 6.3.4.A.1 3. Responsibility and Jobs 6.1.P.A.2, 6.1.4.C.1 4. Friendship and Self-awareness 6.1.4.A.3, 6.1.P.A.3	
Skills	Active Citizenship: Participate in weekly class bullying meetings. Propose solutions to address actions. 6.3.4.D.1 Rules and Regulations: Demonstrate understanding of rules and classroom routines. 6.1.P.A.1 Rules and Regulations: Evaluate and make a good rule or law 6.3.4.A.1 Responsibility and Jobs: Demonstrate responsibility of classroom tasks and jobs. 6.1.P.A.2 Responsibility and Jobs: Make good decisions based on wants and needs. 6.1.4.C.1 Friendship and Self-awareness: To develop value of fairness and respect for others 6.1.4.A.3 Friendship and Self-awareness: Practice fairness and equality within our classroom. 6.1.P.A.3 Friendship and Self-awareness: Discuss fairness and equality at the local and national level. 6.1.4.A.3	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	TBD	
Inter-disciplinary Connections	Use various books, songs, and DVDs	
Lesson resources / Activities	Make a chart to go with various rules and routines. Role play for friendship activities. Various books.	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	6.3.4.D.1	
	6.1.P.A.1, 6.3.4.A.1	
	6.1.P.A.2, 6.1.4.C.1	
	6.1.4.A.3, 6.1.P.A.3	

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Unit Title: Community		Unit #: 2
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	October	
Essential Questions	What makes up our community?	
Content	1. Holidays 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20 Halloween Columbus Day 2. Community Workers 6.1.P.B.2 Fire safety 3. Transportation 6.1.4.C.15	
Skills	Holidays: To understand traditions of Halloween and Columbus Day and how they may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20 Community Workers: Identify and discuss and role-play duties of community workers. 6.1.P.B.2 Transportation: Describe the development of transportation in NJ and the US, 6.1.4.C.15	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	TBD	
Inter-disciplinary Connections	Use various books, CDs, and DVDs	
Lesson resources / Activities	Posters of community workers.	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	6.1.4.D.18, 6.4.D.19, 6.1.4.D.20	
	6.1.P.B.2	
	6.1.4.C.15	

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Unit Title: Holidays		Unit #: 3
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	November/ December	
Essential Questions	How do others celebrate holidays?	
Content	Holidays 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 Veteran’s Day Thanksgiving Hanukkah/Christmas/Kwanzaa	
Skills	Holidays: To introduce and explain how holidays affect the American identity 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 Holidays: To understand traditions of Veteran’s Day, Thanksgiving, Hanukkah, Christmas, and Kwanzaa and how they may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	TBD	
Inter-disciplinary Connections	Use various books, songs, CDS, and DVDs	
Lesson resources / Activities	TBD	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):		CPI # / CPI(s):
		6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13

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Unit Title: America		Unit #: 4
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	January/ February	
Essential Questions	Why were our presidents and Martin Luther King important people?	
Content	Holidays 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 New Years Day Martin Luther King Junior’s Birthday Valentine’s Day President’s Day (Washington/Lincoln) Human Rights 6.1.4.A.10 Martin Luther King, Jr. Rosa Parks Government/ President’s Day 6.1.4.A.3, 6.1.4.D.6 George Washington Abraham Lincoln Thomas Jefferson Benjamin Franklin	
Skills	Holidays: To understand traditions of New Year’s Day and Valentine’s Day and how they may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 Human Rights: To introduce contributions of Martin Luther King, Jr. and other civil rights leaders. 6.1.4.A.10 Government/ Presidents Day: Discuss how our past leaders have impacted America. 6.1.4.A.3, 6.1.4.D.6	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	TBD	
Inter-disciplinary Connections	Use various books, songs, CDs and DVDs	
Lesson resources / Activities	TBD	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13	
	6.1.4.A.10	
	6.1.4.A.3, 6.1.4.D.6	

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Unit Title: Culture		Unit #: 5
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	March/ April	
Essential Questions	What patterns do you see with holidays?	
Content	Holidays: 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 St. Patrick's Day Earth Day Easter	
Skills	Holidays: To understand traditions of St. Patrick's Day, Earth Day, and Easter and how they may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	Use various books, songs, CDs and DVDs	
Inter-disciplinary Connections	TBD	
Lesson resources / Activities	TBD	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):		CPI # / CPI(s):
		6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13

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Unit Title: Historical Symbols		Unit #: 6
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	May	
Essential Questions	What things make you think of America?	
Content	Holidays: 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 Memorial Day America 6.1.4.D.17	
Skills	Holidays: To understand traditions of Memorial Day and how it may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 America: Explain the role of historical symbols and monuments and how they affect the America identity. 6.1.4.D.17	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction	TBD	
Inter-disciplinary Connections	Use various books, songs, CDs and DVDs	
Lesson resources / Activities	Worksheets and internet resources.	
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):		CPI # / CPI(s):
		6.1.4.D.17
		. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13

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Unit Title: Family		Unit #: 7
Course or Grade Level: Social Studies – Grade K		Length of Time:
Pacing	June	
Essential Questions	How do different cultures celebrate family?	
Content	Holidays: 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13 Mother's Day Father's Day	
Skills	Holidays: To understand traditions of Mother's Day and Father's Day and how it may reflect more than one culture. 6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13	
Assessments	Teacher Observation of: Student Participation Class Projects	
Interventions / differentiated instruction		
Inter-disciplinary Connections	Use various books, songs, CDs and DVDs	
Lesson resources / Activities		
2009 NJCCCS		
Standard:		
Strand(s):		
Content Statement(s):		CPI # / CPI(s):
		6.1.4.D.18, 6.4.D.19, 6.1.4.D.20, 6.1.4.D.13